

**Religious Education**

**Key Question 1: How good are outcomes in Religious Education?**

- Self-evaluation is based on lesson observations, evaluation of pupils’ work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teacher assessments and/or examination results.

**References:** [ESTYN Inspection Framework Section 1 and the Locally Agreed Syllabus for Religious Education](#)

**Standards in Religious Education – progress in learning: Foundation Phase / KS2 / KS3/ KS4**

Outcomes at KS3 and KS4 are excellent. Achievement at end of KS3 is above Humanities’ outcomes at Family, LA and National levels. Achievement at KS4 is above Family, LA and National levels and significantly above average WJEC outcomes, per question and per paper and SPaG (supported by Item Level Data).

**Areas for Development**

Maintain standards of achievement with onset of new GCSE and A Level specifications.

<b>Excellent</b>	X	<b>Good</b>		<b>Adequate</b>		<b>Unsatisfactory</b>	
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**Key Question 2: How good is provision in Religious Education?**

- A self evaluation should consider the following indicators: the time allocated to the subject, the subject knowledge, expertise and professional development of the teaching staff, the appropriateness of the programme of study and the range of learning resources used.
- An evaluation of lesson observations and pupils’ work will allow schools to make a judgement on the quality of the teaching of Religious Education, and the extent to which pupils are motivated and challenged to achieve highly.
- In primary schools references should be made to the provision of ‘People, Beliefs and Questions’ for Foundation Phase learners as well as Religious Education at KS2.
- In secondary schools reference should be made to KS3, KS4 and KS5 (Religious Studies and Religious Education).

**References:** [ESTYN Inspection Framework 2.1 and 2.2 and the Locally Agreed Syllabus for Religious Education](#)

**The teaching: planning and range of strategies - Foundation Phase / KS2 / KS3/ KS4**

Specialist standards of teaching and learning are excellent, supported through lesson observations, (Dept, Fac and Estyn), book scrutinies (Fac and Wholeschool) and learner voice. Wholeschool standards and provision are good.

Subject knowledge and expertise at KS4 and KS5 are excellent and at KS3, good (some non-specialism). SoW written by specialists and uptake at examination is excellent. SoW meet requirements of the Locally Agreed Syllabus and assessment marked against level descriptors. Assessments are moderated and standardised to ensure accuracy.

Statutory RE forms part of KS4 Welsh Baccalaureate with provision for in SoW. SoW prepared and resources by specialists. Monitored through book scrutinies and SERs.

Statutory RE at KS5 forms part of the Welsh Baccalaureate. RE topics launch WB skills and are at the core of personal investigations and the Global Challenge. RE Conference supports the Global Challenge with contributions from 10 faith reps, across range of faiths and traditions.

**Areas for Development**

Specialist teaching across the key stages.

Increased time provision.

<b>Excellent</b>		<b>Good</b>	X	<b>Adequate</b>		<b>Unsatisfactory</b>	
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Signed: (Headteacher)

Date:

Name of School:

## Collective Worship

### Key Question 2: How good is provision in Collective Worship?

Does Collective Worship meet the statutory requirements?

Yes

No

References: [ESTYN Inspection Framework 2.3.1, Supplementary Guidance on inspecting collective worship in non-denominational schools' \(September 2010\)](#), ['Religious Education and Collective Worship' \(Welsh Office Circular 10/94\)](#)  
[WASACRE Guidance on Collective Worship 2012](#)

#### Good features in relation to the quality of Collective Worship

Daily acts of worship are met – weekly act of collective worship via assembly, guest speakers and faith reps. Daily opportunities of collective worship via form time 'Pause for Thought'.

#### Areas for Development in relation to the quality of Collective Worship

Space to accommodate whole school.

Excellent

X

Good

Adequate

Unsatisfactory

Signed:

(Headteacher)

Date: